

ASSIGNMENT SCHEDULE FOR: **HONORS ENGLISH II** MONTH(S): **SEPTEMBER-OCTOBER 2016**

SUN.	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT.
<b>25</b>	<b>26</b> NO SCHOOL FOR STUDENTS – Teacher Professional Development Day	<b>27</b> Reading Due: <i>Fahrenheit 451</i> p. 37-65 (new book) or 40-68 (old book) + QNQ (see syllabus for directions)	<b>28</b> <b>Vocabulary Quiz #5</b>	<b>29</b> Reading Due: <i>Fahrenheit 451</i> p. 76-106 (new book) or 79-109 (old book) + QNQ (see syllabus for directions)	<b>30</b>	<b>1</b>
<b>2</b>	<b>October 3</b> Reading Due: <i>Fahrenheit 451</i> p. 110-133 (new book) or 113-136 (old book) + QNQ (see syllabus for directions)	<b>4</b>	<b>5</b> <b>Vocabulary Quiz #6</b> Reading Due: <i>Fahrenheit 451</i> p. 134-162 (new book) or 137-165 (old book) + QNQ (see syllabus for directions)	<b>6</b>	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b> <b>FAHRENHEIT 451 TEST – 100 points</b>	<b>12</b> <b>Vocabulary Quiz #7</b>	<b>13</b>	<b>14</b> No School – NEOEA Day	<b>15</b>
<b>16</b>	<b>17</b> HW Due: Read “Thinking About Rhetoric and Argument” p. 55-65; complete activities on p. 60, 61, and 65-66.	<b>18</b>	<b>19</b> <b>Vocabulary Quiz #8</b>  SOAPSTone #1 due	<b>20</b> HW Due: Read “Thinking About Rhetoric and Argument” p. 66-70; complete activities on p. 70 & 71	<b>21</b> End of 1 <sup>st</sup> Grading Period  HW Due: read “Thinking About Rhetoric and Argument” p. 71-75; complete activity on p. 72-73 and 74.	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b> <b>Quiz over Rhetoric and Argument Terms</b>	<b>26</b> <b>Vocabulary Quiz #9</b>	<b>27</b>	<b>28</b> <b>Culminating Activity for “Thinking About Rhetoric and Argument” Due (50 points)</b>	<b>29</b>

\*\*\* Please note that this is not a comprehensive list of everything we will be doing in class, but rather just a schedule of quizzes, tests, and homework.